# DISCIPLESHIP TOOLBOX Version: Alpha



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| TRACK 1<br>READING 1<br>In Progress |         |        | TRACK 1<br>READING 2<br>In Progress |                        |     | TRACK<br>READIN<br>Pending |  |  |
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#### HOME

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|----------|---------|--------------------|---|--|
| 2 COR 10 | li.     | $\triangleleft i)$ | ٠ |  |

10 I, Paul, myself entreat you, by the meekness and gentleness of Christ-I who am humble when face to face with you, but bold <sup>2</sup>I beg of you that when I am present I may not have to show boldness with such confidence as I count on showing against some who suspect us of walking according to the flesh. <sup>3</sup>For though we walk in the flesh, we are not waging war according to the flesh. <sup>4</sup>For the mweapons of nour warfare are not of the flesh but have odivine power pto destroy strongholds. 5We destroy arguments and gevery lofty opinion raised against the knowledge of God, and take every thought captive to robey Christ, <sup>6</sup>being ready to punish every disobedience, twhen your obedience is complete. 7Look at what is before your eyes. If  $\hat{}$ Ē 200





#### **TOOLBOX FULL** SCREEN

#### al \* == 2 COR 10 Ŧ $\langle j \rangle$ .

10 I, Paul, myself entreat you, by the meekness and gentleness of Christ-I who am humble when face to face with you, but bold toward you when I am away!---<sup>2</sup>I beg of you that when I am present I may not have to show boldness with such confidence as I count on showing against some who suspect us of walking according to the flesh. <sup>3</sup>For



#### **READ + TOOLBOX** SPLIT SCREEN

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|---|------------------------|--|------------|--|---|--------------------------|---------------|
| 2 COR 10  |                        | 2 COR 10   | i 🗇 🤡      | 2 COR 10   | E (1)   | 2 COR 10                 | I (1)         |
| 10 I, Paul, myself entreat you, by<br>the meekness and gentleness of<br>Christ—I who am humble when<br>face to face with you, but bold<br>toward you when I am away!—<br><sup>2</sup> I beg of you that when I am<br>present I may not have to show<br>boldness with such confidence<br>as I count on showing against<br>some who suspect us of walking<br>according to the flesh. <sup>3</sup> For |                        | ⊗ TOOLBOX  |            |  |   | S SET                    | TINGS         |
|   |                        | HOW TO STUDY<br>THE BIBLE<br>(O.I.A.)<br>HOW TO READ<br>DEVOTIONALLY<br>(D.E.V.O.) |            | Christ—i who ar<br>face to face with<br>toward you whe<br><sup>2</sup> I beg of you tha<br>present I may n<br>boldness with si | en I am away!—<br>at when I am<br>ot have to show                             | TRANSLATION<br>TEXT SIZE | ESV 🎯<br>12 🎯 |
|   |                        |  |            | as I count on showing against<br>some who suspect us of walking<br>according to the flesh. <sup>3</sup> For                    | FONT<br>AUDIO SPEED   | MONTSERRAT \ominus       |               |
|   |                        |  |            |  | THE BIBLE (O.I.A.)  | AUDIO REPEAT READIN      | _             |
| 1. OBSERVATION:<br>What do I see?   |                        | ABIDE  |            | 1. OBSERVATION:<br>What do I see?  |   |                          |               |
| <ol> <li>Passage: OT/NT? Bool<br/>Genre?</li> </ol>   | k, chapter, verse?     | PROMPTS<br>(REFLECTION   |            | <ol> <li>Passage: OT/NT? B/<br/>Genre?</li> </ol>  | ook, chapter, verse?  |                          |               |
| <ol> <li>Parts of Speech: Notic<br/>adjectives, verbs, advert<br/>junctions, articles, and p</li> </ol>   | bs, prepositions, con- | REFLECTION   | & JOURNALJ |  | atice all nouns, pronouns,<br>erbs, prepositions, con-<br>d punctuations.     |                          |               |
| 3. Emphasis: Is the purp  |                        | ABIDE  |            | <ol> <li>Emphasis: Is the put<br/>there an arranged or<br/>or chapter move tows</li> </ol>                                     | urpose clearly stated? Is<br>der? Does the paragraph<br>ard a specific point? |                          |               |
|   |                        | PROMPTS<br>(PRAYER)  |            | 4. Repeated: Are any<br>cepts stated multiple  | words, phrases, or con-<br>a times? is there a pat-                           |                          |               |
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AUDIO PLAYBACK

**TOOLBOX MENU** 

#### NEXT READING PROMPT



### **QUIET REFLECTION & JOURNALING**

#### 1. Write out the verse(s) that caught your attention.

#### 2. Commune with the Lord by asking any of the following prompts:

- 1. "O God, by Your Spirit, would you please reveal Your glory to me?"
- 2. "Lord, what do You want me to see in this passage?"
- 3. "Father, what are You telling me right now from Your word?"
- 4. "Why are these verses ministering to me today?"
- 5. "Lord, what is this text revealing about Your holy character?"
- 6. "What do these verses teach me about my own sinfulness?"
- 7. "Lord, in what ways am I just like the people in this passage?"
- 8. "How does what I've read make God's grace to me even sweeter?"
- 9. "How is God showing me Christ and the depths of His unfailing love?"
- 10. "How should I respond to God speaking to me through His word?"
- 11. "Father, what in my life needs to change now? (S.P.E.C.T.)"
  - $\cdot$  What *sins* are You inviting me to confess?
  - What *promises* are You wanting me to trust?
  - · What examples are You encouraging me to follow/avoid?
  - What **commands** are You expecting me to obey?
  - What **good gifts** can I thank You for today?
- 12. "What did I read that amazed/confused/encouraged/challenged me?"
- 13. "Does anything I've read help me accomplish my spiritual goals?"
- 14. "Holy Spirit, what did I learn that I should share with others?"
- 15. "God, who do You want me to talk to today about what I've read?"

### PRAYER

#### 1. The Lord's Prayer

"Our Father who art in heaven, hallowed be your name. Your kingdom come, your will be done, on earth as it is in heaven. Give us this day our daily bread, and forgive us our debts, as we also have forgiven our debtors. And lead us not into temptation, but deliver us from evil."

### 2. A.C.T.S.

- Adoration: Adore, bless, & praise God for who He is & what He's done.
- **Confession**: Admit to God how you have sinned & failed His standard.
- *Thanksgiving*: Accept with gratitude the gospel & all of God's gifts.
- *Supplication*: Ask the Lord for what you & others need to glorify Him.

### 3. My Spheres of Influence

- *My Life*: Pray about your own spiritual flourishing and material needs.
- *My Family*: Pray for your parents, siblings, spouse, children, & relatives.
- My Church: Pray for the leaders, people, ministries, & needs of CCC.
- My Neighbors: Pray for those whom you live and work with regularly.
- My World: Pray for local, national, & global issues, leaders and missionaries.

### 1. GREET WITH GRACE (5min)

 $\cdot$  Warmly welcome each other as Christ has welcomed you—with grace, peace, and mercy, not condemnation, criticism, and coldness.

### 2. YOUR TIME IN GOD'S WORD (30-40min)

1. How did God \_\_\_\_\_\_ in your time with Him in His word?

- Encourage you
- $\cdot$  Equip you with truth
- Convict you of sin (omission/commission)
- Correct your errors
- · Assure you of His love and acceptance
- Lead you to change
- 2. From your reading this week, what did you learn about God?
- 3. From your reading this week, what did you learn about yourself?
- 4. Are there any questions from your reading we should discuss?

# 5. Were there any \_\_\_\_\_\_ this week? How did God minster through His Word to those circumstances?

 $\cdot$  Big events

Encouraging/Discouraging times

 $\cdot$  Health issues

• Arguments/fights

• Highs/lows

Personal wins/setbacks

### 3. ADDITIONAL DISCUSSION IDEAS (15-20min)

• Prayer: How was your prayer life this week: faithful or unfaithful?

• **Confession & Accountability**: Are there any sins that you would like to confess? Is there an area where you need accountability and prayer? What promises should you trust? What changes should you make?

• Memorization & Meditation: What passage from this past week's reading did you memorize and spend time meditating/reflecting on?

• **Godly Relationships**: Is there anyone you should encourage, forgive, correct, accept, evangelize, serve, or be especially loving to this week?

• **Spiritual Disciplines**: Are there any other spiritual disciplines you are practicing? How have they proven fruitful this past week?

• **Spiritual Goals**: Are your daily, weekly, monthly, quarterly, and one-year goals on target? If not, why not and what next?

· Book Study: What stood out most from our reading, and why?

### 4. CLOSE IN PRAYER (5-10min)

- Ask what you can be praying about today and throughout the week.
- Pray specifically in light what you shared and learned in your time together.
- Use the "A.C.T.S." acronym if you find it helpful.

### THE MINDSET: God is Worthy, I am Needy, Others are Hungry

- 1. Who: Choose the relationship (e.g., Me & God)
- 2. What: Choose a plan (e.g., "Abide" Reading Plan)
- 3. Where: Choose a place (e.g., kitchen table)
- 4. When: Choose at time (e.g., at 6 AM)
- 5. Why: Choose a reason

### Insufficient Reasons

- Knowledge: I read to know things in and about the Bible.
- **Teaching**: I read to prepare for teaching the Bible to others.
- Theology: I read to gain a better understanding of theology.
- Arguing: I read to be able to persuade others of my point.
- Archeology: I read to prove the Bible's accuracy and reliability.
- Self-Help: I read to become a better person and feel better.

### Best Reasons

- Devotional: I read to worship and glorify God.
- **Relational**: I read to know God & be known by God.
- Transformational: I read to grow & become more like Jesus.

## THE METHOD: D.E.V.O.<sup>2</sup>

1. **D: Depend (on God).** I depend entirely on God for my daily bread of spiritual nourishment. Therefore, I approach my time in His word humbly, attentively, and expectantly. This is expressed in prayer.

2. **E: Engage (the Word).** I engage the word by following my plan and by practicing sound bible study skills (O.I.A). This may mean turning to or thinking about other passages. I find it helpful to mark up my bible with a pen and highlighter(s).

3. V: Voice (my Thoughts). I commune with God by responding to His word. This is my time of quiet reflection that requires my heart and my mind. By journaling and praying, I put words to what is within me and enjoy fellowship with my Savior.

4. **O: Obey (the Truth).** I seek to apply and obey what the Lord has taught me. Carrying out His commands is the completion of reading devotionally. With the Spirit's help, how should I now strive to obey Christ?

<sup>&</sup>lt;sup>2</sup> Throughout Church history and across denominational lines, Christian have appreciated and applied an approach called "Lectio Divina" (leck-tee-oh div-een-uh) or "Divine Reading." The four elements of this method are "Lectio" (reading), "Meditatio" (meditation), "Oratio" (praying), and "Contemplatio" (contemplate). In our DEVO method we encourage similar, yet not identical, elements: reading, reflecting, journaling, praying, and obeying.

### 1. OBSERVATION: What do I see?

1. Passage: OT/NT? Book, chapter, verse? Genre?

2. **Parts of Speech:** Notice all nouns, pronouns, adjectives, verbs, adverbs, prepositions, conjunctions, articles, and punctuations.

3. **Emphasis:** Is the purpose clearly stated? Is there an arranged order? Does the paragraph or chapter move toward a specific point?

4. **Repeated:** Are any words, phrases, or concepts stated multiple times? Is there a pattern? Any quotations or indirect allusions to other passages?

5. **Connected:** Is there a "therefore"? Is it arranged in Q&A or cause & effect relationship? Is there a truth being explained or an idea being defended?

6. Alike & Unlike: What is the same or similar? What is different or contrasted?

7. Real Life: What in the text is earthy, human, relatable, or common to man?

### 2. INTERPRETATION: What does it mean?

### Hazards to Avoid

- Assuming: You think you already know what it means.
- Misreading: You make a careless mistake or sincere oversight.
- **Distorting**: You twist the text to fit your agenda.
- **Contradicting**: Your interpretation contradicts clear biblical truth.

• **Feeling**: You say, "I feel like it's this so it can't mean this," or "It can't mean this because that would not make me/someone feel good."

### Habits to Apply

- **Content**: What am I actually working with here in this text?
- Context: What are the literary, historical, and theological contexts?
- **Compare**: The Bible & The Church (Analogia Scriptura & Analogia Fide)
- Culture: What cultural customs, terms, worldviews, etc. are present?
- Christ: How does this apply to Christ? How was it fulfilled by/in Him?
- Consult: What do respectable dictionaries and commentators say?

### 3. APPLICATION: What must I do now?

- Principle: What are clear, universal truths that transcend time & culture?
- Personal: How is God wanting this text to redeem and transform my life?
- Doctrinal: What does this text teach me about a specific Christian doctrine?
- **Relational**: How does this text help us better love and serve our neighbors?
- Pastoral: What about this text speaks to sinners, sufferers, & saints?
- Missional: How does this text help fuel evangelism and global missions?

<sup>&</sup>lt;sup>1</sup> Resources – Living By The Book (Hendricks, Moody 2007); Grasping God's Word (Duvall & Hays, Zondervan 2005); Reading the Bible Supernaturally: Seeing and Savoring the Glory of God in Scripture (Piper, Crossway 2017).

